



# EAGLE RIDGE ACADEMY

## 2016 Board of Directors Election Guide

This guide has been created to provide the Eagle Ridge Academy community with information regarding the Board of Directors election and about the candidates themselves. In addition to the information below, the following pages contain the candidates responses to our standard board questions.

To learn more about the candidates, please attend the 2016 Candidate Forum on Tuesday, April 19th, at 6:30 P.M. in the Eagle Ridge Academy Commons following the State of the Academy address.

### The Overall Function of the Board

Board members have both a legal duty and an ethical obligation to ensure that Eagle Ridge Academy carries out its mission and vision.

### The Needs of the Board

In order to ensure the continued success of Eagle Ridge Academy, please consider candidates that would fill the following needs:

- A Commitment to the Academy's Classical Mission and Vision
- Development/Fundraising
- Non Profit Management
- Education
- Facilities Management
- Finance/Accounting
- Governance/Law
- Human Resources
- Marketing/Public Relations/Advertising
- Strategic Planning

### The Election

The Board of Directors is made up of six teacher seats and five parent/community member seats. For the 2016 election, you will be voting for five candidates—three teachers and two parent/community members.

Thank you for giving this election your careful thought and attention. Participating in this cornerstone of our country's system of government is an excellent way to exercise, and model, true citizenship.

# Tony Dennison Esq.

## *Eagle Ridge Academy Parent*

### **Why are you interested in serving on the Board of Directors?**

I am a firm believer in the preservation and propagation of Western Civilization and I believe this this can be done only with strong traditional classical education epitomized by the great western minds of Aristotle, Aquinas, and Capella. Western Civilization is the greatest achievement known to mankind and it is constantly being attacked by the world. Western Civilization must be defended and our students must be prepared to defend it and propagated it. This is a mission of high quality education and Eagle Ridge Academy is the engine that can provide it. I want to serve on the board to ensure this mission continues. We must always be on guard against lax scholastic standards and cultural destruction propagated by believers in the modern pedagogy that has destroyed so much of our nation's education system.

### **What personal qualities, experience, and expertise would you bring to Board work?**

I am former criminal prosecutor and current tax attorney (for the last 15 years). During these years, in both positions, I have dealt with a multitude of contentious situations that have resulted in reasonable compromise enabling objectives to be obtained while maintaining integrity and justice. In addition to the fact that I have acquired a Bachelors, a Doctorate and a Post-Doctorate Masters degree, I am also an amateur scholar and have the utmost respect and love for education. I believe that a fine education is just about the most important thing a person can have outside of food and shelter; it is the one thing no one can ever take away from a person.

### **What aspects of Eagle Ridge Academy do you think are most important to maintain?**

The defense of Western Civilization and high scholastic standards are the foundation of Eagle Ridge Academy and they must be protected for the future of our children, our nation and the entire world.

### **What issues need to be addressed by the Board of Directors in the next few years?**

1 Maintaining high standards in the face of expansion. As organizations get larger it becomes more difficult for them to maintain the greatness of their purposes. This is mainly caused by outside influences that enter the ranks to fill spaces caused by expansion and are not onboard with the mission of the organization. 2 Acquiring funding in a hostile environment. The Government, their schools and those that are committed to them are understandably hostile to the success of Eagle Ridge Academy. We are up against a huge adversary considering these groups and they have a loud voice. But, money we need, entanglements we do not. Money is going to be a big issue for the school in the coming years and its acquisition will be tricky, but we can do it.

# Tony Dennison Esq. (con't)

## *Eagle Ridge Academy Parent*

### **How would you evaluate if Eagle Ridge Academy is delivering its intended mission?**

I would give Eagle Ridge Academy an A; granted my observation is limited to the interaction I have with only a few of the students, (my daughter and the children of my friends that are a part of the Eagle Ridge community). The children are not fast to jump on to the latest media propaganda, and they always seem to give a measured, intellectual and reasonable response to questions from either adults or other children. Whenever I am at the school, all of the children I come in to contact with seem very bright, polite, respectful and confident. I enjoy talking with my daughter about things and people I learned as a child, things that seem nonexistent to the general public, i.e. the story of Washington being bullet proof, the fact that Alexander was taught by Aristotle, or the fact that the Nazis seemed to be Socialist, and this from a 10 year old. Yes, I would give Eagle Ridge an A.

### **How would you weigh the input from parents, students, teachers, and the Administration in making your Board decisions?**

All of these groups have right and definite interest in being a part of the progression of Eagle Ridge Academy and their views and input will be greatly valued by me. Understand though, the mission of the school is to prepare our students to defend and propagated Western Civilization through the benefits of a great education. We must beware of fads and modern innovation that the outside may want us to adopt. We need to stick to the mission, while at the same time remain open to un contemplated ideas that promote the mission in a proper way.

### **In your own words, describe the mission and vision of Eagle Ridge Academy.**

The mission of Eagle Ridge Academy is to instruct our children in Western Civilization utilizing the classical education model. Truth and high academic standards are important factors in an Eagle Ridge education, but the mission is to teach our children, not only the truth of the world, but the "how to", when it comes to articulating and defending that truth.

# April Grabanski

## *Eagle Ridge Academy Teacher*



### **Why are you interested in serving on the Board of Directors?**

I believe a Board position is always a great responsibility and privilege. It is important to have teachers on the Board who can bring a wealth of experience, wisdom, and stability. Eagle Ridge Academy is an excellent school with a number of strengths which set us apart from others. As a teacher, I believe it is my responsibility and privilege to be involved in the continued shaping and strengthening of ERA. Having served on the Board for the past three years, I understand the sacrifices and requirements such a position will require of me and my family. I am willing to serve in this way because I know I have strengths to offer the school, and I have honestly enjoyed serving on the Board.

### **What personal qualities, experience, and expertise would you bring to Board work?**

My personality and teaching style fits Classical education well. I have fifteen years of teaching experience in private, public, and charter schools which have given me wisdom and understanding of the educational system. I have a master's degree in Adolescent Literature and Technology and am licensed to teach K-8th grades in Minnesota. This is my sixth year teaching at Eagle Ridge Academy. I am passionate about Classical education and am dedicated to maintaining our commitment to Classical education at Eagle Ridge Academy.

### **What aspects of Eagle Ridge Academy do you think are most important to maintain?**

Eagle Ridge Academy offers a rigorous, Classical education. These elements are foundational to who we are and should not be changed. The entire school system in the United States is under significant pressure and stress. It is our role as a school to not only meet the standards placed on us by the state but to exceed them. In doing this, we need to maintain our stand as a rigorous, Classical school. It is not enough to simply meet or exceed standards as other schools around us have done. We stand apart because we offer a different philosophy and methodology of teaching. Our mission and curriculum support these goals, and our community should as well.

### **What issues need to be addressed by the Board of Directors in the next few years?**

During this time of transition, the Board needs to stand strong in our mission. The board should be a pillar of strength and support which holds the school together through change. With the upcoming expansion our school will undergo a major change. I believe I bring an experienced voice to the Board to help support our school. In addition, we are increasingly becoming an example of Classical education in the charter school movement throughout the nation. I want to continue to be part of shaping and defining our school as we strategically look toward the future.

# April Grabanski (con't)

## *Eagle Ridge Academy Teacher*

### **How would you evaluate if Eagle Ridge Academy is delivering its intended mission?**

Teachers love to see our students learn and grow. The growth I see every year in my students is one of the main reasons I teach year after year. It is how I evaluate whether I am delivering my mission as a teacher. As a Board, we need to ask ourselves: Are we doing everything we possibly can to prepare our students for a future of success? Are we pushing our students to truly attain their best? How do we balance the pressures of school with the time for thought necessary to truly learn? Do our students truly love learning? Do our students leave with something more than what they could get at a traditional public school? How do our students act in difficult situations? Does the character of our students stand out as exceptional even when they do not know they are being watched or measured? Do those who know the children best see growth? What is the morale of the staff? Do our policies as a school align with the pillars and mission we have accepted? As a Board, we ought to seek the answers to these questions and more to discover if we are truly fulfilling our mission as a school.

### **How would you weigh the input from parents, students, teachers, and the Administration in making your Board decisions?**

Carefully weighing the opinions and needs of the various voices in our community may be one of the most important and difficult responsibilities of a board member. It should not be taken lightly. Firstly, I am not one to quickly dismiss the opinion or needs of another. Even if I do not agree with someone's opinion, it is important to know where the opinion is coming from. Why does that parent feel that way? What is important to the student, parent, teacher, or administrator and why? Does the opinion or request align with our mission as a school? Could the suggestion make us better? Thoughtful consideration must be given to each opinion. However, in the end, I need to make a decision that aligns with my conscious, experience, and understanding of the mission of Eagle Ridge Academy. As a Board, our decisions must be considerate but consistent in our mission. Over the past three years as a Board member I have had the opportunity to practice this. I have learned to weigh my own ideas and opinions against the needs of the school. This means considering all of the perspectives before making a decision.

### **In your own words, describe the mission and vision of Eagle Ridge Academy.**

The mission of Eagle Ridge Academy is to offer our students an environment of growth, expecting the very best in each individual not only academically but ethically and morally. Our students will stand out as beacons of excellence in behavior and academics. They will be exemplary citizens and community members. They will leave smarter, more challenged, and more virtuous; bettered by their experience at ERA.

# Kathy Oberstar

## *Eagle Ridge Academy Parent*



### **Why are you interested in serving on the Board of Directors?**

I believe in the vision and mission of ERA. This school offers a unique environment for learning; I want to be a part of it. I believe the abilities and experience I have can add value to the board of directors and make ERA an even stronger learning community.

### **What personal qualities, experience, and expertise would you bring to Board work?**

I am an organized efficient leader with strong communication and strategic thinking skills. I am able to bring together diverse groups of stakeholders for a common goal. I can get things done. I have served on the ERA Board of Directors for three years as the Board Treasurer. Some of my key contributions during this time include: partnering to ensure solid financing for our new Bren Road facility, growing the general fund to protect the school against financial risk, partnering to create the Development Director position, leading the effort to create Friends of Eagle Ridge Academy as a separate fundraising organization for the Academy, facilitating strategic planning sessions. For the past 21 years I have been employed by Cargill in various roles working with multiple different businesses to ensure their Information Technology needs have been met. A common theme with all of my recent roles has been the need to understand diverse business and technical needs, ensure these needs are articulated to a wider audience and then facilitate strategies to ensure the needs are met. As a part of these roles, I have had accountabilities for strategy creation, business planning, process re-design, communication, change management, people management and budget oversight. Prior to my years at Cargill, I worked in Uganda (Eastern Africa) for 2 years training local agricultural development workers. During this time, I gained experience working cross culturally, facilitating adult education and problem solving in challenging circumstances with very limited resources.

### **What aspects of Eagle Ridge Academy do you think are most important to maintain?**

I think it is vitally important to maintain the Classical Education offered by Eagle Ridge Academy. Parents today have many choices in where they send their children to school. While it may not be the right fit for everyone, I believe it is important for ERA to maintain their commitment to a Classical Education and to be the best possible Classical academy in the area. I believe it is critical that ERA continue to focus on the pillars of citizenship, integrity, perseverance, honor, excellence and respect. These personal characteristics are equally important – or perhaps even more important – for our children as they grow up into the leaders of tomorrow.

# Kathy Oberstar (con't)

## *Eagle Ridge Academy Parent*

### **What issues need to be addressed by the Board of Directors in the next few years?**

The primary issue facing the Board is continuing to ensure the Mission and Vision of ERA are lived out and supported by every decision we make. As the Academy grows in size it will be very important for the Board to ensure the Mission and Vision is maintained and supported. By living out the Mission and Vision, we will ensure a great Classical Education for our children. In addition, the Board must work to improve the level of engagement with all the stakeholders in this community; we must work to maintain the high level of engagement among our teachers/administration; we must maintain the financial stability of the school, and ensure all legal and authorizing requirements are met.

### **How would you evaluate if Eagle Ridge Academy is delivering its intended mission?**

“The mission of Eagle Ridge Academy is to provide our students with a traditional, Classical Education that demands their best in academic achievement, behavior, and attitude and challenges them to attain their highest potential.” That’s a lofty goal and one that is challenging to measure! But, I think there are a few key areas we can measure to ensure we’re delivering on the intended mission: • Traditional, Classical Education: How closely does the ERA curriculum align to the standards for a Classical Education? Are we setting a standard for Classical Education for other Classical charter schools to follow? • Academic achievement: How are our kids doing on the standardized tests? Are our kids learning to think and solve problems? • Attitude: How do we see our kids demonstrating citizenship, respect, integrity?

### **How would you weigh the input from parents, students, teachers, and the Administration in making your Board decisions?**

I believe it is important for all stakeholders to be heard and understood. All of us bring unique viewpoints forward, and, most often, the best solution requires insight from everyone. At the same time, I know realistically, you can’t always please everyone, and everyone doesn’t always get “their way.” My approach is to listen and understand the unique viewpoints and opinions and then to hold those opinions up to the Mission and Vision of the school to see how they fit against that “ideal” in making decisions.

### **In your own words, describe the mission and vision of Eagle Ridge Academy.**

The goal of Eagle Ridge Academy is to use a time tested Classical Education curriculum to teach our children how to think, learn, solve problems and behave today so they can become the leaders, thinkers and contributing members of society tomorrow. At Eagle Ridge Academy, we believe in teaching our community to pursue the ideals of truth, beauty, and goodness.

# Rochelle Schelling

*Eagle Ridge Academy Teacher*



## **Why are you interested in serving on the Board of Directors?**

I am interested in serving on the board of directors as it will allow me to have a more active role in the Eagle Ridge Academy community. A position on the board of directors would allow me to advocate for special education and other student services while also educating the board and/or community about these needs. This would also be a professional development opportunity for me as it would also allow me to broaden my understanding of the many pieces that make Eagle Ridge Academy the award winning school it is.

## **What personal qualities, experience, and expertise would you bring to Board work?**

I have several personal qualities, experiences and expertise that would make me an excellent candidate for the board. I currently hold special education license for K-12 Learning Disabilities and a K-6 Elementary Education license. I have been a special education teacher in the School of Grammar at Eagle Ridge Academy for the past six years. Midway through this school year my job duties changed, providing me the opportunity to organize and oversee all the special education evaluations for students at Eagle Ridge Academy. This new job duty allowed me to learn more about the Schools of Logic and Rhetoric. Before joining the Eagle Ridge Academy staff, I taught special education for five years in three similar or smaller-sized districts in two different states, working with students in grades K-12. Due to my special education background, I am knowledgeable about comprehending legalese which would likely prove helpful when learning about the rules and regulations governing the board as I discovered when I attended a governance training in the fall. I find great value in listening to the perspectives of others and am open to entertaining opposing views in an effort to come to the best possible outcome. I have excellent analytical skills which make me an efficient problem solver. I work well with others as a team and have worked with staff, parents, and administration to meet the needs of the students throughout my teaching career.

## **What aspects of Eagle Ridge Academy do you think are most important to maintain?**

The most important aspects of Eagle Ridge Academy to maintain is to continue providing a traditional, classical education that will help our students to learn what they need to attain their highest potential. While our students are provided a rigorous education demanding their best in academic achievement, it is the additional focus on teaching the behaviors and attitudes that are needed to be successful that separate Eagle Ridge Academy from traditional public schools and other charter schools.



# **Rochelle Schelling (con't)**

## ***Eagle Ridge Academy Teacher***

### **What issues need to be addressed by the Board of Directors in the next few years?**

The issues the Board needs to address over the next few years are ensuring the needs of the teachers, the students, and the community are being met while remaining true to classical education during the district's expansion. The board should also continue to facilitate the process to define classical education at Eagle Ridge Academy.

### **How would you evaluate if Eagle Ridge Academy is delivering its intended mission?**

One important way to evaluate if Eagle Ridge Academy is delivering its intended mission is to hear from the people in the community including students, parents, teachers, and administrators in addition to reviewing applicable data. Also surveying graduates to determine if the education provided at Eagle Ridge Academy allowed them to meet their post-secondary goals.

### **How would you weigh the input from parents, students, teachers, and the Administration in making your Board decisions?**

While input from parents, teachers, and the Administration is necessary and helpful for ensuring the school is delivering its intended mission, I would consider what is best for Eagle Ridge Academy as an entire school, not just what is in the best interests of one particular group, when making a board decision.

### **In your own words, describe the mission and vision of Eagle Ridge Academy.**

The mission of Eagle Ridge Academy is to provide our students with a traditional, classical education that will develop them into well-rounded and successful citizens. In addition to learning academics, they learn and demonstrate the strength of character, behavior and attitude necessary to accomplish their goals. They learn to continually investigate and question the world around them and to find ways to make it better.

# Wade Sutton

## *Eagle Ridge Academy Teacher*



### **Why are you interested in serving on the Board of Directors?**

I feel as though I have found an educational home at ERA and am grateful to serve here. As ERA expands over the next few years, the importance of maintaining the Classical vision will be key to our sustaining our unique position in the educational landscape. I would like to be a part of that work more directly not only in the classroom. As a voice from both the educator's point of view as well as from a parent's perspective I feel that serving on the Board is the right choice.

### **What personal qualities, experience, and expertise would you bring to Board work?**

**11 Years as an Educator:** Since 2007, I have purposefully practiced Classical principles of education in the classroom. This has often been in stark contrast to my peers in public school but has finally found a place here at ERA. I believe that in contrast to the goals of modern, career-readiness of American education, Classical Education is an essential rebirth in our country toward graduating liberated, wise, and joyful students. A clear view of Classical education, the desire to learn more and current practice in the classroom is essential to leading ERA in a consistent direction. **Teacher Voice:** Strong teacher voice is also essential for building a successful school for our students. We must actively listen to practicing educators. I am curious about the experiences and insights of my colleagues and have found their professional experiences both sharpening to my own practices and encouraging. Representing the practicing educator's professional perspective on the Board and developing their understanding of our vision drives me to invest time directly into ERA policy. **Policy Experience:** As a teacher-leader, my experiences in policy discussions since 2010 has taken me to the Minnesota governor's office in St. Paul, to the Dept. of Education in Washington DC, to New York for MSNBC's Education Nation and to Boston – all these experiences taught me to listen closely to the voices of educators in the classroom. Consistent involvement in local, school committees has only reinforced this. Experiencing firsthand the national debate over modern education and its effects in the classroom drives me to value innovative, far-sighted, countercultural ideas like Classical Education. **Understanding the Big Picture:** As a parent I have seen how both fragile and resilient our kids are. The values we learn when we are young mold the adult we become. This is just as true on an organizational level: small decisions matter because they reflect our core beliefs. In education, small policy decisions now can have long-term consequences. I enjoy wrestling with understanding how a decision now leads to big changes in the landscape. I bring this to my classroom now and I can offer it to the Board. Five and ten year plans are good, but taking the correct, small steps now are essential to guarding against the mistakes of modern education.

# Wade Sutton (con't)

## *Eagle Ridge Academy Teacher*

### **What aspects of Eagle Ridge Academy do you think are most important to maintain?**

Eagle Ridge does so many things right. There are educational and administrative reasons why we are one of the top schools in one of the top states rated for education. First, maintain the joy of learning. The end of education at ERA is that students live fulfilled lives. In a world distracted by testing, data and simple knowledge, the real measure of a person is wisdom and how they treat others. Second, maintain the classical philosophy in a world that measures value by production. I am unimpressed by efficiency at the cost of what is beautiful, good and true. The Board should be a guiding example of this vision. Third, maintain our continued efforts at training teachers to be Classical educators because they are licensed and trained in a modern educational landscape. It takes real work and planning to empower “teachers” to become “educators.”

### **What issues need to be addressed by the Board of Directors in the next few years?**

1. Maintain clear educational direction during expansion. The Classical will easily be lost in the excitement of change since our professional training and the experience of new students is Modern. We have to grow carefully in a world where we do not fit the status quo. 2. Smooth integration of new students, parents and staff. Actively train them to be able to value liberal arts and engage fully. This will lead to greater retention into high school. We must proactively educate our families on the value of liberal arts. 3. In partnership with university education programs, offer a 3 year internship for students entering the profession before they receive their licensure while using the same system for practical, professional development for our current staff. Become proactive in filling our need for educators and train high quality professionals. 4. Our educators have the character and passion to consistently volunteer their expertise in administrative duties. The balance between these “distributive leadership” roles and instructional and preparation time must be better honed. 5. Limit classroom size so we can retain the reputation and real benefits of a “small school” through the expansion. Raising classroom numbers saves money, but harms learning.

### **How would you evaluate if Eagle Ridge Academy is delivering its intended mission?**

The decision process in my mind follows these steps: 1) Is it Classical? 2) Is it Practical? 3) Is it Affordable? If these are reversed, the result is a smooth slide away from our vision. Just because it is affordable, research-based and practical does not mean it should be implemented. I would listen to parents. As the English educator in the School of Logic, I meet with ninety parents during conferences but this is done too quickly. They are the first to know the product of our school practice and culture. At ERA we ask a lot of parents. They have to commit to integrating education into their daily lives. They know when their child’s learning stops and frustration begins at home. They are our partners and deserve to know they have our attention. I would also listen to and observe students. They are the first to experience the benefits and failures of instituting our mission. While they function within their developmental stage, are maturing and have less experience, they have valid points of view. This is sometimes expressed verbally but is often nonverbal.

# Wade Sutton (con't)

## *Eagle Ridge Academy Teacher*

### **How would you evaluate if Eagle Ridge Academy is delivering its intended mission? (con't)**

Tempering our policies with the voices from within the education we offer will help steer ERA toward high quality delivery. I would continue to listen to what the professional teachers in the building have to say. What are they observing? Are we on track meeting our mission from their experience with students in the classroom? I would seek out my peers' opinions and do my best to understand their work. Clear communication between Education professionals is what makes or breaks a school.

### **How would you weigh the input from parents, students, teachers, and the Administration in making your Board decisions?**

Listening to stakeholders should always be guided by the philosophy of Classical education. The bottom line for policy decisions is how it helps students. Each point of view and experience has its own expertise and they each carry the weight of holding up our school. The state of Minnesota recognizes that parents are "primarily responsible for assuring that the child acquires knowledge and skills that are essential for effective citizenship." Parents must be actively asked for feedback; they must be pursued. Passive communication is easier, but it is not enough to truly receive their direction. Parents must know that their concerns are acted upon, not just elicited. Students' and graduates' feedback fits the same mold. When voices are valued, then they become easier for educators to hear; they must be actively pursued. There is a reason families choose ERA and we need to hear the pros and cons of each family's decision. In a school, feedback is tempered by the professional educator's training and experience. I have been impressed with my peers; we seem to hire the best available. Educators have the classroom expertise, current practice and the years of training to understand what is happening on the ground. We have many staff with 10+ years of practice; this is irreplaceable. There is a reason ERA maintains a teacher-majority Board: we value the leadership of Educators in our profession. Administrators are trained at organizing the practical implementation of educational ideas. Sometimes principals and administrators have a wealth of classroom experience, but, because of the nature of the state licensure requirements, administrators often have gained their experience outside the classrooms. However, when it comes to organizing the direction given by the Board, the voices of the support staff is invaluable. The pragmatic voices of administration must be heard for ERA to operate smoothly. Input from each stakeholder group must be valued according to their experience, expertise and contribution to our vision.

### **In your own words, describe the mission and vision of Eagle Ridge Academy.**

To mentor students, parents and educational professionals toward full engagement in the liberated pursuit of wisdom.

# Jane Wegener

*Eagle Ridge Academy Teacher*



## **Why are you interested in serving on the Board of Directors?**

I am interested in serving the Board of Directors because I sincerely believe that Eagle Ridge Academy provides one of the best K-12 educational opportunities in our area, and I would like to bring my knowledge of the community and my commitment to Classical Education to the Board with the goal of maintaining and improving the education we offer to our current and incoming students.

## **What personal qualities, experience, and expertise would you bring to Board work?**

Now that I am in my sixth year as a teacher at Eagle Ridge Academy, I know the school, staff, and community well, and I am familiar with and receptive to the needs and ideals of all stakeholders as we continue to grow. Additionally, as a member of the Humanities department in the School of Rhetoric, I have expert knowledge of the Classical vision we have established and stand by, as well as the Classical values that we seek to instill and inspire in our graduates. Lastly, as I've worked within my own department, I have demonstrated my willingness to contribute my skills and time, my ability to work well as a member of the team, and my dedication to growth as an individual for the betterment of the community.

## **What aspects of Eagle Ridge Academy do you think are most important to maintain?**

As much as is possible, we must maintain our small school feel and our close relationships with students, families, and colleagues.

## **What issues need to be addressed by the Board of Directors in the next few years?**

As we transition to the new building and grow significantly, it will be most critical for the school to make room for growth and adaptation as the community changes, while still remaining true to the mission and vision of our school.

## **How would you evaluate if Eagle Ridge Academy is delivering its intended mission?**

When considering those who have completed our Classical Education program, our graduates, Eagle Ridge Academy certainly lives up to its intended mission.

# **Jane Wegener (con't)**

## ***Eagle Ridge Academy Teacher***

**How would you weigh the input from parents, students, teachers, and the Administration in making your Board decisions?**

When making board decisions, I deeply believe that considering the input of those who are affected by our decisions is critical if we intend to maintain the support of the community.

**In your own words, describe the mission and vision of Eagle Ridge Academy.**

The mission of Eagle Ridge Academy is to provide an educational environment that supports, encourages, and challenges students to live and to love the search for truth, beauty, and goodness in all areas of life.