



Meeting Information:

Meeting Name:	CISA Workgroup
Date & Time:	February 9, 2017
Location:	Eagle Ridge Academy room 1104
Invitees:	Erica Powell, Susan Bloomgren, Tiffany Goedjen, Amanda Heitzman, Sara Seal, Mandee Gordon
Attendees:	Amanda Heitzman, Susan Bloomgren, Tiffany Goedjen, Mandee Gordon, Erica Powell, Sara Seal

Meeting Agenda / Objective(s):

Objective(s)	Upon Debrief: Objective Met?
1. Parent Satisfaction Survey	Yes
2. Review World Language Grad Requirement	Yes
3.	
4.	

Meeting Minutes:

1. CISA parent satisfaction Survey
 - a. Demographics (Include: Which schools children are in, how long have you been at ERA, etc...)
 - b. Classical Questions
 - i. Eagle Ridge Academy has helped foster a curiosity and joy for learning in my child(ren).
 - ii. My child(ren) speaks about the education and learning they receive at Eagle Ridge Academy.
 - iii. My child(ren) speak about the pillars (Citizenship, Integrity, Perseverance, Honor, Excellence, and Respect) of Eagle Ridge Academy in reference to either their own actions or the actions of others.
 - c. Culture and Community
 - i. I am satisfied with the school offerings
 1. School clubs
 2. Community gatherings
 3. School lunches
 4. Library
 5. Transportation
 6. Extra-curricular activities
 7. Course offerings
 - ii. My child is able to build lasting relationships with peers.
 - iii. ERA offers resources/information to families on how to best support their child’s education.
 - iv. My child has the time to pursue opportunities like extracurriculars, sports, religious groups, time with friends, clubs, etc. in addition to being a student at ERA.



- v. Eagle Ridge Academy encourages students to respect each other's differences (gender, race, culture, religion, opinions, values, etc.)
 - vi. I have engaged in the opportunities at Eagle Ridge Academy. (i.e. school board, volunteering, PTO, school sponsored events, etc.)
 - d. Communication
 - i. Evaluate the following forms of communication on usefulness in content and efficiency. (Have a licit scale for each with an I do not read this option.)
 - 1. Eagle Eye
 - 2. Email
 - 3. Webpage
 - 4. Facebook
 - 5. Flyers
 - 6. Infinite Campus Inbox
 - 7. Other
 - ii. Of the following forms of communication rank which are most useful to you.
 - 1. Eagle Eye
 - 2. Email
 - 3. Webpage
 - 4. Facebook
 - 5. Flyers
 - 6. Other
 - 7. I don't read them
 - 8. All of them
 - iii. Do you have any suggestions on making our communication better?
 - e. Ratings
 - i. How would you grade MN schools? Your local district? ERA?
 - ii. How likely are you to recommend ERA to other families looking for a classical education?
2. World Language Graduation Requirements
- a. What happens if someone comes in 11th grade? Historically we have had some.
 - i. The Latin department would need to make a Latin II summer course or find an equivalent summer course.
 - ii. With the textbook that the department moved to this year, there is already an independent study option available.
 - b. Could there be a pre-Latin? Will Latin I seem to hard.
 - i. We have always had new students come into Latin I and it starts at the beginning of Latin.
 - c. Instead of Foreign language can we saw World Language?
 - d. This would allow our kids more options. They could continue in Latin or take Spanish I, II, and III.
 - e. The department is proposing an end point to Latin III as opposed to just two years and having some Latin II and some Latin II.
 - f. This will be for the class coming at 9th grade in Fall 2018. This will help with the cohort and the attrition.
 - g. The plan is to do some leveling in 7th and 8th grade.
 - h. There is a 10 year plan on how to have this trickle down.



- i. Scheduling, hopefully just a headache for a few years and then get better as more students stay and we add more.
- j. Summer School may need to happen with the Latin requirement.
- k. Does the school accept other languages from PSEO or other programs?
 - i. Yes. We have accepted German, ASL, ...
 - ii. To offer another language would be great, but we want to be able to have 3 levels of it here.
- l. Next steps, this will go past the Leadership team, then the board and the community in the fall, this could also be communicated to the families at the World’s Best Workforce meeting or State of the Academy.

Decisions:

1.	
2.	
3.	

Assigned Action Items (What’s Next?):

Task	Accountability	Due Date	Date Completed
Narrow down buckets	Susan and Erica	January 26, 2017	1/26
Humanities required course proposal from last year - ask Erica Powell	Erica	February meeting	
How do we get the survey out? Just online or paper too? Translated copies? One per family? In mail (6-12)? In school bags (K-5)?	Susan	February meeting	
Have questions about world language	All	February meeting	2/9
Have questions ready for survey	All	February 2nd	2/9

What’s Been Accomplished?

Task	Who Was Responsible?	Due Date	Date Completed
Parent satisfaction survey – continue to think about what to ask on the survey, have it translated as well,	All	10/27	10/27
Create questions around high quality Classical Education	Sara Seal	10/27	10/27



Parking Lot / Issues to be resolved in Future Agendas:

Date	Issue	Priority	Risk	Notes
9/29	Parent satisfaction survey	Low		Continue to think about this, different buckets
10/27	Translations of Survey			
1/27	Humanities required course proposal from last year - - ask Erica Powell	High		
1/27	How do we get the survey out? Just online or paper too? Translated copies?	High		
1/27	Can we move the survey up to have during conferences?			