



**Meeting Information:**

<b>Meeting Name:</b>	CISA Workgroup
<b>Date &amp; Time:</b>	September 29 <sup>th</sup> , 2016 at 3:30PM to 4:10PM
<b>Location:</b>	Eagle Ridge Academy room 1202
<b>Invitees:</b>	Erica Powell, Susan Bloomgren, Tiffany Goedjen, Amanda Heitzman, Sara Seal
<b>Attendees:</b>	Amanda Heitzman, Susan Bloomgren, Tiffany Goedjen, Sara Seal

**Meeting Agenda / Objective(s):**

Objective(s)	Upon Debrief: Objective Met?
1. Review World’s Best Workforce Goals from last year.	Yes
2. Start thinking about Parent Satisfaction Surveys	Yes
3.	
4.	

**Meeting Minutes:**

Reviewed all the goal results.

**2b. All Students in Third Grade Achieving Grade-Level Literacy**

Goal	Result	Goal Status
85% of 3rd grade students will increase two steps or step out by the end of cycle in spring 2016.	<i>Not Met: 81% of 3<sup>rd</sup> grade students increased two sets or stepped out by spring of 2016.</i>	Check one of the following: <input type="checkbox"/> Goal Met <input checked="" type="checkbox"/> Goal Not Met <input type="checkbox"/> Goal in Progress (only for multi-year goals) <input type="checkbox"/> District/charter does not enroll students in grade 3

**2c. Close the Achievement Gap(s) Among All Groups**



Goal	Result	Goal Status
<p>The percent of students making medium or high growth that receive educational benefits, ELL services, and Special Education services enrolled October 1 in grades 6-8 and 10 at Eagle Ridge Academy on all state accountability reading tests (MCA, MTAS, MOD) will increase from 74.66% in 2015 to 77.66% in 2016</p> <p>The average growth score on the state reading accountability tests (MCA, MTAS) for all students enrolled the full academic year and taking the same test in consecutive testing years in grades 4-5 at Eagle Ridge Academy Lower School will increase from 1.04 in 2015 to 1.34 in 2016.</p>	<p>Met-The percent of students making medium or high growth increased to 81.6%</p> <p>Not Met-The average z-growth for students in grades 4-5 decreased to -0.0479</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met</p> <p><input type="checkbox"/> Goal Not Met</p> <p><input type="checkbox"/> Goal in Progress (only for multi-year goals)</p>

**2d. All Students Career- and College-Ready by Graduation**

Goal	Result	Goal Status
<p>80% of the graduating class of 2018 will attend post-secondary school the following school year.</p>	<p>92% of the graduating class had plans to attend post-secondary</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met</p> <p><input type="checkbox"/> Goal Not Met</p> <p><input checked="" type="checkbox"/> Goal in Progress (only for multi-year goals)</p>

**2e. All Students Graduate**



<b>Goal</b>	<b>Result</b>	<b>Goal Status</b>
90% of the graduating class of 2018 will graduate within four years.	87% of students graduated within four years in 2016.	<i>Check one of the following:</i> <input type="checkbox"/> <i>Goal Met</i> <input type="checkbox"/> <i>Goal Not Met</i> <input checked="" type="checkbox"/> <i>Goal in Progress</i> <i>(only for multi-year goals)</i> <input type="checkbox"/> <i>District/charter does not enroll students in grade 12</i>



Bob, Stephen, and Susan met again and they have narrowed down a SMART Goal. For the upper school the goal will be focused on math. The target populations will be either free and reduce lunch or students receiving D's or P's on the MCA last year. For the lower school the goal will be focused on reading. The target populations will be either free and reduce lunch, ELL, or The team leads and coaches will find the specifics goal.

Susan brought two Parent Satisfaction Surveys. What information do we want to get from the parent satisfaction survey? What do we want to call it? Add more questions around high quality Classical education. Ask something like "My child has joy in coming to school." "My child has joy and curiosity in learning." Considering the more expansion, do we ask facility questions as well? Ask questions around communication, ask for specifics if its not resolved.

Susan presented the WBWF report at a meeting Tuesday, September 27.

**Decisions:**

1.	
2.	
3.	

**Assigned Action Items (What's Next?):**

Task	Accountability	Due Date	Date Completed

**What's Been Accomplished?**

Task	Who Was Responsible?	Due Date	Date Completed
Parent satisfaction survey – continue to think about what to ask on the survey, have it translated as well,	All	10/27	
Create questions around high quality Classical Education	Sara Seal		

**Parking Lot / Issues to be Resolved in Future Agendas:**

Date	Issue	Priority	Risk	Notes
9/29	Parent satisfaction survey	Low		Continue to think about this, different buckets



**EAGLE RIDGE**  
ACADEMY

**BOARD OF DIRECTORS  
WORKING GROUP /  
TASK FORCE REPORT**