



**BOARD OF DIRECTORS
WORKING GROUP /
TASK FORCE REPORT**

Meeting Information:

Meeting Name:	Curriculum, Instruction and Student Achievement (CISA)
Date Time:	3-5-15, 3:15-3:45
Location:	Erica Higgins' classroom (131)
Invitees:	
Attendees:	Missy Madigan, Susan Roeber, Tiffany Goedjen, Erica Powell, Erica Higgins

Meeting Agenda / Objective(s):

Objective(s)	Upon Debrief: Objective Met?
1. Do ELL students have to take 2 years of Latin AND two years of another language?	Further action items necessary
2.	
3.	
4.	

Meeting Minutes:

- Student must still meet the 4 years of language requirements
 - Possible to take two years of Latin and pass a proficiency test in his 'home language'?
 - Newcomer different than student who tests out of ACCESS test?
 - Biggest challenge for students who enter in their 9th grade year as new to the country.
 - We would need to have a set test in order to give high school credit
 - Did the student pass ACCESS prior to 9th grade? Should follow regular language schedule?
- Approve online courses in native language?
 - Must be board approved
- Latin is non-negotiable
 - Students coming in at 9th grade focus on English classes in 9th and 10th then take latin 11th and 12th
- Write program for students—accommodation/modification for each student similar to IEP to adjust how language credits are earned. (ILP)
- Students taking ESL classes should get credit similar to EFS classes for SPED students
- Students could take regular humanities classes but also take additional ESL English class that would be in support of learning the regular content. Not regular ESL curriculum—curriculum would rather follow the curriculum of regular courses.
- ESL English class could count as elective course, which could be individually planned per student to represent different graduation requirements. (ILP)



- At what point do we need board approval? Contact other schools to find out best practice—if making ILPs for students is regular practice, maybe board approval is not necessary.
- Modifications are already being put into practice by teachers—this may be simply formalizing those modifications and creating alternatives to best serve the student.
- We can look into making some accommodations, but we want to maintain integrity of our program and expectations.

Decisions:

1.	Graduation requirements will NOT be changed for ELL/ESL students but may be able to participate in different elective course in order to
2.	
3.	

Assigned Action Items (What's Next?):

Task	Accountability	Due Date	Date Completed
Reach out to local schools with ELL population (4-6) about HS credit/ILPs best practice/use of ACCESS test	Erica P and Susan		

What's Been Accomplished?

Task	Who Was Responsible?	Due Date	Date Completed

Parking Lot / Issues to be Resolved in Future Agendas:

Date	Issue	Priority	Risk	Notes