

## Space Needs Narrative and Next Steps

The Space Needs Sub Group developed plans for four of the most likely scenarios:

- Scenario A
  - Addition of two sections in k-4 in year one and to 5<sup>th</sup> grade in year two
  - Positive short term gain on fund balance; however, due to the lower overall enrollment, the annual surplus trends downward by year five
  - Least impact on student culture because of lower enrollment to start
- Scenario B
  - Addition of three sections in K-6 in year one
  - Largest positive financial benefit both short term and long term
  - Potential for major negative impact on the culture
- Scenario C
  - Addition of three sections in k-4 in year one and to 5<sup>th</sup> grade the following year
  - Low fund balance due to slower growth in the first four years, slow trend upward to the fund balance
  - Some impact on student culture
- One-site scenario

### Process

1. Name the areas, based upon current practice and “wants”
2. Number of areas needed based upon enrollment
3. Assigned square footage using a combination of ATS&R recommendations and current practice
4. Compared total square footage per student based upon other schools. 100 Square Feet/student is our goal.
5. Goal of every teacher having open class during prep time

### Next Steps

1. Develop transition plans by year for each scenario
2. Identified that we really should have grade specific sites, thus we need to work with MDE to make this happen
3. Think ten years ahead and ensure that the next site is expandable to at least 160,000 sq., ft.
4. Consult with other on corridor space needed, bus space needed, field space, and parking
5. Finalize number of instructional classrooms with Ms. Powell

### Recommendation

1. Find a site that initially has 60,000 sq. ft. and is expandable to 160,000 sq. ft., with extra space for playground, parking, field, and bus lot.
2. Begin growth with grade level schools.