



**Meeting Information:**

<b>Meeting Name:</b>	CISA Workgroup
<b>Date &amp; Time:</b>	December 3, 2019
<b>Location:</b>	Eagle Ridge Academy Room 1104
<b>Invitees:</b>	Susan Bloomgren, Jane Wegener Venema, Amanda Heitzman, Mandee Gordon, Jason Berger, Missy Madigan, Lisa Johnson, Karen Conner
<b>Attendees:</b>	Susan Bloomgren, Jane Wegener Venema, Amanda Heitzman (via phone), Jason Berger, Missy Madigan, Lisa Johnson, Karen Conner

**Meeting Agenda / Objective(s):**

Objective(s)	Upon Debrief: Objective Met?
1. Cumulative Credit – Latin	
2. Health & PE Curriculum	
3. CLT – Classic Learning Test	
4.	

**Meeting Minutes:**

1. Cumulative Credit – Latin
  - a. Karen Conner
    - i. historically, credit has been given to MS students taking Latin I
    - ii. many curricula has been used – Latin I over two years, essentially a transfer credit
    - iii. Now, 8<sup>th</sup> graders who take Latin I receive a HS credit
    - iv. What is the criteria to receive credit? What happens with students receiving below a C?
      1. Historically, if a student didn't receive a C or better, they would repeat the class
      2. Only semester credits are given
      3. If grades are used, what consideration is given to different grading tasks? ie. assessment scores, homework, final exam
    - v. What do we do with incoming students?
    - vi. Encourages a policy to avoid making individual decisions every time or relying solely on teacher recommendation
    - vii. Mary is working on a flow chart with criteria and communication
    - viii. Potential cons of placement criteria? Implement criteria without providing supports for student success
    - ix. How many students are we looking at for support? 70 students on academic probation (about 33%) defined as students who have two or more Fs (two Ds is equivalent to an F)
    - x. SUSAN - LOOK INTO CREDIT FOR FUNDAMENTALS
    - xi. MELISSA BOEGEL WILL COME TO REPORT IN JANUARY
2. Health & PE – Neal Boegel



- a. Documents provided: Advocates for Youth – Effective Sex Education, The Facts; NCSL – State Policies on Sex Education in Schools, Why is Sexual Education Taught in Schools?; USC – America’s Sex Education: How We Are Failing Our Students
  - b. CVC has a document that supports developing a scope and sequence for sex education
    - i. Committee requested
  - c. POTENTIAL PLAN
    - i. 2019-2020: Work on planning and research
    - ii. 2020-2021: Communicate and get feedback
    - iii. 2021-2022: potential implementation
  - d. REQUEST – TEXTBOOK SAMPLES
3. CLT – Classic Learning Test

**Decisions:**

1.	
2.	
3.	

**Assigned Action Items (What’s Next?):**

Task	Accountability	Due Date	Date Completed
Look into Fundamentals credit	Susan Bloomgren		
January – Melissa comes to discuss progress			
Health Textbook Samples			

**What’s Been Accomplished?**

Task	Who Was Responsible?	Due Date	Date Completed

**Parking Lot / Issues to be resolved in Future Agendas:**

Date	Issue	Priority	Risk	Notes