



**BOARD OF DIRECTORS
WORKING GROUP /
TASK FORCE REPORT**

Meeting Information:

Meeting Name:	CISA Workgroup
Date & Time:	June 2, 2020
Location:	Zoom
Invitees:	Susan Bloomgren, Jane Wegener Venema, Amanda Heitzman, Mandee Gordon, Jason Berger, Missy Madigan, Lisa Johnson, Jodie Greer
Attendees:	Susan Bloomgren, Jane Wegener Venema, Missy Madigan, Lisa Johnson, Mandee Gordon, Jodie Greer

Meeting Agenda / Objective(s):

Objective(s)	Upon Debrief: Objective Met?
1. CISA survey follow-up and next steps	Yes
2. 20-21 school year update	Yes
3. Review discussion from the year (Latin credit and placement, P.E. Standards, AP direction)	Yes
4. Update on intervention organizational chart and adjustments	Yes
5. SoG Updates (tabled for 6/4)	No
6. SoL Updates (tabled for 6/4)	No
7. SoR Updates (tabled for 6/4)	No

Meeting Minutes:

1. CISA survey follow-up and next steps
 - Adjusted vision questions
 - Adjusted some language for ease of translation
2. 20-21 school year update
 - Task force groups are headed by leadership
 - Guidance coming from the state mid-June, or by the end of July at the latest
3. Review discussion from the year
 - a. Latin credit and flow chart
 - HS credit for Latin II as 8th graders, grade does not go to transcript
 - Adjusted placement for students in 8th grade – move to 9th grade Latin I, no HS credit
 - No cumulative credit for 6th and 7th grade
 - b. Health Standards
 - Stepping back to consider the full K-12 scope for health – hygiene, mental health, body systems, etc.
 - c. AP Direction
 - Conversation around how do we put students in a place to do well



- While we are not putting time into increasing more AP options, we are intentional in ensuring that the rigor of our current coursework places them in a position to do well on AP exams, regardless of the AP distinction.
 - Curiosity and Multum non Multa
 - In its vision, Eagle Ridge Academy promises to offer an academically rigorous, time-tested, Classical liberal arts curriculum. The Academy recognizes that student participation and achievement in courses that prepare students to be exemplary and knowledgeable citizens puts students in a position to explore a vast array of post-secondary options. While the rigorous curriculum is a promise for all students and prepares students well for university level coursework, Eagle Ridge Academy offers several Advanced Placement (AP) courses that allow students to build a college-ready transcript and put themselves at an advantage in the college admissions process. At this time, it is not the intent of the Academy to increase AP offerings, but to continue to communicate the readiness of our students in their current coursework. Student success on AP exams is a testament to the already existing high standards of the academic programming of our K-12 organization.
4. Intervention organizational chart and adjustments
- a. Purpose: Free up principals and assistant principals to focus on core instruction. Build a cohesive and efficient system for interventions
 - Adjust direct report chart off Principals, math and literacy interventionists would report to Director of Academics, behavior interventionist would report to DSS
 - Efficiency in streamlining of programming and support staff as well as scheduling

Decisions:

1.	
2.	
3.	

Assigned Action Items (What's Next?):

Task	Accountability	Due Date	Date Completed

What's Been Accomplished?

Task	Who Was Responsible?	Due Date	Date Completed

Parking Lot / Issues to be resolved in Future Agendas:

Date	Issue	Priority	Risk	Notes



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