

BOARD OF DIRECTORS WORKING GROUP / TASK FORCE REPORT

Meeting Information:

Meeting Name:	CISA Workgroup
Date & Time:	December 15, 2020, 2:00 p.m.
Location:	Zoom
Invitees:	Susan Bloomgren, Missy Madigan, Mandee Gordon, Amanda Heitzman, Jane Wegener Venema, Jason Berger, Rahul Deep
Attendees:	Susan Bloomgren, Amanda Heitzman, Missy Madigan, Jason Berger, Jane Wegener Venema

Meeting Agenda / Objective(s):

Objective(s)	Upon Debrief: Objective Met?
1. Provide recommendation on AP Physics, Chemistry, and Physics textbooks	Partially
2. Review final SMART goal	Yes
3. Latin Update	Yes

Meeting Minutes:

- 1. Textbook Recommendations Susan
 - a. AP Physics
 - i. Explore & Apply better suits the needs of students; prepares them for AP assessment
 - ii. Strategic Approach not suited for struggling students
 - b. Physics
 - i. Conceptual Physics only received Derek's rubric
 - ii. Experience Physics
- 2. SMART Goal Update Missy
 - a. Goals were turned in to MDE on time
 - b. Goals were recently communicated to staff through weekly principal email
 - i. 6-12 School-wide Student Learning Goal

The percentage of all students in grades 6-8 at Eagle Ridge Academy who are in the "low risk" category on the EasyCBM Reading standardized assessment will increase from 91.18% in fall 2020 to 92.55% in spring 2021.

- 1. Growth is more difficult to achieve in the 90th percentile
- ii. K-5 School-wide Student Learning Goal

The percentage of all students in grades K-5 at Eagle Ridge Academy who are in the "low risk" category on the EasyCBM Reading standardized assessment will increase from 93.70% in fall 2020 to 95.17% in spring 2021.

- 1. Kindergarten will focus on letter sounds
- 2. 1st grade will focus on word fluency
- 3. 2nd-5th will focus on reading proficiency
- c. We will know if we have met our goal by the end of the school year



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- 3. Latin Update Missy
 - a. Meetings with Melissa Boegel, Christine Kelash, Julia Demakis-Haustein
 - i. The intended change will right size the pacing
 - ii. Latin department believes they are in a good spot to move forward and implement the change
 - iii. K-2: there are no obstacles, though much preparation will be needed for the replacement curriculum
 - iv. 6th grade: no problems with scheduling
 - v. 7-8th grade: no issues with the adjustment in writing
- 4. Pacing with Lessons Susan
 - a. Susan is currently collecting data to determine if any training or professional development is needed for teachers
 - b. Will work with individual groups to adjust curriculum as everyone is in a different place with pacing
 - i. Teachers can cut unessential standards from lesson plans
 - ii. Teachers can use pre-assessment tools to determine if lessons can be eliminated
 - 1. Must keep a clear line of communication to ensure that cuts do not affect future lessons from other teachers
 - iii. Cutting units will be used as a last resort
- 5. Online Learning Provider Susan
 - a. Currently working on the application
 - b. Approval provides options
 - c. There is a demand for flexibility in educational delivery which warrants looking at how this might be classical and fit the mission and vision of the school

Decisions:

- 1. Recommend the Explore & Apply AP Physics textbook
- 2. If additional rubrics hold up, go with Derek's recommendation of Conceptual Physics textbook

Assigned Action Items (What's Next?):

Task	Accountability	Due Date	Date Completed
Clarify with Derek Lutz which AP textbook he			
recommends	Susan	12/17/20	
Inform ERA community of AP Physics textbook			
changes in 12/17 edition of Eagle Eye	Susan	12/17/20	
Inform ERA community of Physics textbook changes			
in January edition of Eagle Eye	Susan	1/14/21	
Research if other FOE schools have applied for MDE			
Online Learning	Susan		



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What's Been Accomplished?

Task	Who Was Responsible?	Due Date	Date Completed

Parking Lot / Issues to be resolved in Future Agendas:

Date	Issue	Priority	Risk	Notes
	Provide feedback for MDE Online			
	Learning application			
	CISA to approve additional textbooks			