



**BOARD OF DIRECTORS
WORKING GROUP /
TASK FORCE REPORT**

Meeting Information:

Meeting Name:	CISA Workgroup
Date & Time:	January 26, 2021, 2:20 P.M.
Location:	Zoom
Invitees:	Susan Bloomgren, Missy Madigan, Mandee Gordon, Amanda Heitzman, Jane Wegener Venema, Jason Berger, Rahul Deep
Attendees:	Susan Bloomgren, Missy Madigan, Amanda Heitzman, Jane Wegener Venema, Jason Berger

Meeting Agenda / Objective(s):

Objective(s)	Upon Debrief: Objective Met?
1. Review chemistry textbook rubrics and provide recommendation.	Yes
2. Review Latin Instructional Time <ul style="list-style-type: none"> ○ As we consider the change, what questions might we need to be asking of teachers, of administrators, and about Classical Education? ○ As CISA, what is our responsibility in this change process? What do we need to navigate and be aware of as conversation continues? 	Yes
3. Online Learning Program Update	Yes

Meeting Minutes:

1. Textbook Recommendations - Susan
 - a. Approved Experience Chemistry
 - i. This book had the highest rating from teachers.
 - ii. The team agreed with all comments and ratings of the teachers.
2. Latin Instructional Time - Missy
 - a. Missy met with the teachers to determine what they would need to ensure a guaranteed and viable curriculum when making a shift in instructional time.
 - i. Professional development in grammar
 - ii. Development of curriculum for grades 3-5
 - b. As we consider the shift in time, what do we need to be asking of ourselves, administration, teachers, and of Classical Education?
 - i. Impact of removing something that has been a part of the curriculum since the grammar school started
 - ii. Verification that the delay in instruction is able to meet the goals and integrate with Classical Education while receiving additional time/instruction in another area
 - iii. K-2 teachers: What impact might the shifting of Latin have on their instruction? How might we approach filling the open time strategically with a focus on Classical Education?



- iv. Research other schools who have made this shift to see how it impacted general education teachers
- c. What do we see as our responsibility in this change process?
 - i. We need to hear from all parties as there are many stakeholders involved. It is important to hear with open ears how they are impacted.
 - ii. We must make an objective decision on what is best for students and most aligns to the mission and vision
- d. Timeline
 - i. Approval: 21-22
 - ii. Implementation: 22-23
- 3. Online Learning Program Update
 - i. Research continues. Susan will be sending links for Classical schools with established online programs. Review these links prior to our next meeting to familiarize yourself with aspects of online Classical programming that already exist.

Decisions:

1.	Approved Experience chemistry textbook
2.	
3.	

Assigned Action Items (What's Next?):

Task	Accountability	Due Date	Date Completed
Research schools that have made the Latin shift			
Review links for established online Classical programming	CISA Team	3/16/21	

What's Been Accomplished?

Task	Who Was Responsible?	Due Date	Date Completed

Parking Lot / Issues to be resolved in Future Agendas:

Date	Issue	Priority	Risk	Notes