



**BOARD OF DIRECTORS
WORKING GROUP /
TASK FORCE REPORT**

Meeting Information:

Meeting Name:	CISA Workgroup
Date & Time:	February 16, 2021, 2:20 P.M.
Location:	Zoom
Invitees:	Susan Bloomgren, Missy Madigan, Mandee Gordon, Amanda Heitzman, Jane Wegener Venema, Jason Berger, Rahul Deep
Attendees:	Susan Bloomgren, Missy Madigan, Amanda Heitzman, Jane Wegener Venema, Jason Berger

Meeting Agenda / Objective(s):

Objective(s)	Upon Debrief: Objective Met?
1. Latin 3 Update	Yes
2. Review Timeline for Board Approval and Implementation of Online Learning Provider Program	Yes
3.	

Meeting Minutes:

1. Latin 3 – Susan
 - a. Due to Covid-19 constraints, students are behind in the Latin 3 curriculum which could be challenging for students entering Honors Latin 4.
 - i. First semester grades are good for the majority of students
 - b. Registering for Honors Latin 4
 - i. Recommend/require summer preparation in order to be successful. This is a common practice for AP courses.
 - ii. Cambridge Curriculum can be helpful for catch-up

2. Online Learning Provider Process
 - a. Team reviewed resources and feels that flexibility is important
 - i. <https://www.mprnews.org/story/2021/02/16/minnesota-schools-plan-to-continue-virtual-learning-options-in-fall-2021>
 - ii. <https://www.revisor.mn.gov/statutes/cite/124d.095>
 - iii. Schole Academy-<https://scholeacademy.com/>
 1. Slows down the learning to be more Classical
 - iv. Wilson Hill Academy-<https://www.wilsonhillacademy.com/>
 - v. Great Hearts Online-<https://online.greatheartsamerica.org/>
 1. Applicable to our situation
 - vi. Well-Trained Mind Academy-<https://www.wtmacademy.com/>
 - vii. Memoria Press Online Academy-<https://www.memoriapressacademy.com/>
 - viii. University of Dallas-
https://udallas.edu/braniff/academics/ma/classical_education/onlinelecture.php



- ix. <https://k12athome.hillsdale.edu/>
- b. Team reviewed the timeline for approval and implementation and feels that it is reasonable
 - i. March
 - 1. Susan will present to the Board at the March 9 workshop to inform of the steps to be taken and to seek input on the process.
 - ii. April
 - 1. A speaker knowledgeable about online Classical education will be invited to the April Board workshop.
 - 2. The Board will develop a strategic vision.
 - 3. A task force will be formed.
 - iii. May
 - 1. An Assumptions Activity will be conducted with the purpose of identifying and clarifying assumptions regarding online education.
 - a. Who is it for? What is it? What isn't it?
 - 2. The Online Application will be approved at the May Board meeting.
 - 3. The task force will meet weekly to develop the plan for implementation.
 - a. Responsibilities need to be clearly laid out
 - iv. June
 - 1. The Director of Academics will work with the Minnesota Department of Education to finalize the online application.

Decisions:

1.	
2.	

Assigned Action Items (What's Next?):

Task	Accountability	Due Date	Date Completed
Present Online Learning Program to Board	Susan	3/9/21	

What's Been Accomplished?

Task	Who Was Responsible?	Due Date	Date Completed

Parking Lot / Issues to be resolved in Future Agendas:

Date	Issue	Priority	Risk	Notes