



Meeting Information:

Meeting Name:	CISA Workgroup
Date & Time:	April 14, 2022
Location:	Eagle Ridge Academy Room 1114
Invitees:	
Attendees:	

Meeting Agenda / Objective(s):

Objective(s)	Upon Debrief: Objective Met?
1. Literacy Program Review	Yes
2. Literacy Family Engagement	Yes

Meeting Minutes:

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1. Introduce Agenda (See above)
 2. Literacy review team presentation
 - a. Introduction:
 - i. Mande Gordon
 - ii. Nikki Gillitzer
 - iii. Nicole Larson
 - b. Slideshow
 - i. Agenda
 1. Curriculum review process
 2. Recommendations
 3. Next steps
 - ii. Purpose of curriculum review
 1. Ensure a high-quality Classical Education
 2. 5-year review cycle
 - a. Analysis and plan
 - b. Development and revision
 - c. Implementation and monitoring
 3. Current programming
 - a. Saxon
 - b. Wordlywise
 - c. Words Their Way
 - d. Shurley
 - e. Handwriting
 - f. Teacher supporting material



4. Weakness
 - a. Too many
 - b. Time
 - c. Integration
 - d. Alignment
 - e. Teacher-created lessons
 - f. Teacher knowledge
 - g. Materials
5. Process
 - a. Team represents various grade levels and administration
 - b. Ten programs narrowed to two programs to ultimately review
 - c. Used research-based evaluation rubric
 - d. Organized and facilitated professional development
6. Decision Matrix
 - a. Used to narrow programs down for review using criteria that emphasized Classical methods and curriculum as well as addressed problems with curriculum programs
 - b. 3 = high alignment; 1 = low alignment
7. Timeline (First and Last)
 - a. 12/13 - Started meetings
 - b. 3/15 - Consensus meeting
 - c. 4/14 - CISA presentation
8. Rubric
 - a. K-2 and 3-5 separate
 - b. Areas of focus
 - i. Instructional design
 - ii. Pedagogy
 - iii. Content
9. Recommendation
 - a. Amplify CKLA
 - i. Comprehensive K-5
 - ii. Aligns with Classical Education
 - iii. Fits in the instructional day
 - iv. Integrated approach
 - v. Embedded assessments
 - vi. Aligned to CORE Knowledge
 - vii. Rigor
 - b. Student Achievement
 - i. Growth and bell curve 80% on track
 - ii. 40% in 60th percentile, 64% by fall
 - iii. Reports show strong Student Achievement
 - c. Why does it make a difference (opinion)



- i. Systematic
 - ii. Explicit
 - iii. Embedded professional development
 - iv. Spirals
 - v. Developmentally appropriate
 - vi. Rigorous
 - vii. Embedded into CORE Knowledge
- d. Why not Wit and Wisdom
 - i. Two programs
 - ii. Foundational skills only available K-2
 - iii. Lacks resources for struggling students
 - iv. Loosely scripted
 - v. Worksheet heavy
 - vi. Scored lower on all rubric components
- e. Next Steps
 - i. Communication with parents and staff
 - ii. Program overview on 5/22/22 for all K-5 teachers
 - iii. Order this year
 - iv. Type of implementation decisions
 - v. Early adopter team
 - vi. Select supplemental material when/if weaknesses are identified

Decisions:

1.	
2.	

Assigned Action Items (What's Next?):

Task	Accountability	Due Date	Date Completed

What's Been Accomplished?

Task	Who Was Responsible?	Due Date	Date Completed

Parking Lot / Issues to be resolved in Future Agendas:

Date	Issue	Priority	Risk	Notes