



Meeting Information:

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| Meeting Name: | CISA Workgroup |
| Date & Time: | July 18, 2022 |
| Location: | Teams |
| Invitees: | Susan Bloomgren, Matthew Berg, Mandee Gordon, Elizabeth Longo, Alyson Laurier, Suzy Toso |
| Attendees: | |

Meeting Agenda / Objective(s):

| Objective(s) | Upon Debrief: Objective Met? |
|---|---------------------------------|
| 1. Deep Dive into Parent Survey Responses | |

Meeting Minutes:

1. Parent Responses
 - a. Lack of responses
 - b. Behavioral issues
 - c. Overall positivity around CIPHER and the Pillars
 - i. Students who are having trouble with behavior are less likely to complete these surveys
2. Resources and what parents are asking for
 - a. Additional resources that parents have at home, not in one specific subject area
 - b. Are those the resources that represent our white families or is it true for all families?
 - c. Some teachers give parents more and some wait
3. Outreach into more groups of families and students
4. Improving how and when parents are communicated with
 - a. Are there other ways to communicate: Do we go for more breadth than depth?
 - b. Physical mailer?
 - c. Ideas with Franchesca
 - d. Sent with email and Eagle Eye
5. Detailed Dated Notes
 - a. Satisfaction
 - i. 81.5% are extremely likely to recommend
 - ii. Overall rating as a school went down (A 78.5 ->63.2) (F O-> 2)
 - b. Resources to support child (question 9)
 - i. At home supportive materials
 - ii. Supportive behavior/SEL behavior
 - iii. Resources/courses needed in upper level, resources in the lower level
 - iv. K-8 parent/teacher night - give overview of what will be covered
 - v. Help to set up the Canvas software
 - vi. Several comments on K-5 students that switch math classes and they want a math conference
 - vii. New students are having difficulty adjusting to Latin
 - viii. Tying in professionals in the workforce to the upper school discussions
 - ix. Support with homework (only things that are review and not new work)



- x. Spelling and coding in the school
- c. Changes and improvements over the past two years
 - i. Overall feel was that ERA did a good job during the pandemic
 - ii. One specific remark for study hall for the 8th grade
 - iii. Device-free education
 - iv. Comprehensive reading program
 - v. Rooted in Classical education
 - vi. Balance between rigor and emotional health
 - vii. Having interactive assignments for creativity (play or diorama)
 - viii. Adding technology
 - ix. Latin improvement
 - x. Retaining teachers
 - xi. Lack of love of learning
 - xii. After school tutoring/programming

Decisions:

| | |
|----|--|
| 1. | |
| 2. | |

Assigned Action Items (What's Next?):

| Task | Accountability | Due Date | Date Completed |
|--|----------------|----------|----------------|
| Research into diversifying survey results | | | |
| Meta-analysis to compare response satisfaction over the years due to low response rate | | | |
| Email: what did you notice q12 &13 | | | |
| Rubrics for AP Psych and AP Bio | | | |

What's Been Accomplished?

| Task | Who Was Responsible? | Due Date | Date Completed |
|------|----------------------|----------|----------------|
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Parking Lot / Issues to be resolved in Future Agendas:

| Date | Issue | Priority | Risk | Notes |
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